

**TERM - 1**

MONTH	MCB	LR	GRAMMAR	WRITING/READING	ACTIVITY
<b>April '20</b> <b>WE</b> <b>EK 1</b>	Ch 1-I'm late for school		Ch 1 -Nouns		
<b>WEEK 2</b>			Ch -2 common , proper and abstract nouns		Worksheet will be given(1+1+1)
<b>WEEK 3</b>	Poem : See it through		Ch 3 – Collective nouns		<b>PROJECT : Culture and Rituals</b>
<b>WEEK 4</b>			Ch – 4 Countable and uncountable nouns Ch 5 - Nouns:Gender Ch -6 Noun Possession	Comprehension	
<b>MAY'20</b> <b>Week 1</b>			<b>P T 1</b>		
<b>Week 2</b>	Ch -3 Shadow and Carly		Ch -7 Subject and Predicate		
<b>Week 3</b>	Ch -2 Everything is Possible.				<b>ACTIVITY: Comic Strip ( based on the theme Adjectives</b>
<b>JULY'20</b> <b>Week 1</b>	Poem : The Fox's wedding		Ch -8 Adjectives		Worksheet will be given.
<b>Week 2</b>			<b>P T 2</b>		
<b>Week3</b>	Ch –5 The Samurai Warrior and the teamster.		Ch 9 – Degrees of comparison		<b>PROJECT : Growing in our Region</b>
<b>Week 4</b>	Poem : How the leaves came down.	Ch -1 The Dentist and the crocodile		Letter writing Informal Letter	

<b>AUGUST '20</b> <b>WEEK 1</b>	Ch -7 The will		Ch – 10 Pronouns		
<b>WEEK 2</b>	Ch – 8 The Cherry tree part -I			Essay Writing	<b>ACTIVITY: Enactment (Freedom</b>

					<b>Fighters)</b>
<b>WEEK 3</b>	Ch -10 The cherry treePart –II		Ch- 11 Articles		Combined Worksheet will be given.( Pronouns and Articles)
<b>WEEK 4</b>		Ch -2 Black Beauty	Ch- 12 Verbs	Comprehension Pg – 119	Worksheet will be given
<b>SEPTEMBER' 20</b>		<b>HALF YEARLY</b>	<b>EXAM</b>		

**TERM – 2**

<b>OCTOBER Week 1</b>	Ch 11- The PrayingHands		Ch- 17 Agreement of Subject and verb.		Worksheet will be given
<b>Week 2</b>		Ch -4 Mr Nobody	Ch – 13 , 14 ,15 Tenses ( Simple Present , past and future Tenses)Present and past continuous tense.		Worksheet will be given(1+1)
<b>Week 3</b>	Ch 12-The Potter	Ch -5 The wind inthe willows		Writing a character sketch	<b>ACTIVITY : Ad – Mad Show ( using catchy slogans)</b>
<b>Week 4</b>		Ch -6 The land of nod	Ch – 16 Can , may , should , Must		
<b>Nov'20 Week 1</b>		Ch- 7 Pollyanna	Ch – 18 Adverbs	Paragraph writing	Worksheet will be given
<b>Week 2</b>		Ch -8 The captain's daughter	Ch 19- Conjunctions Ch – 20 Prepositions		Combined Worksheet will be given
<b>Week 3</b>					

			<b>P T 3</b>		
<b>Week 4</b>	Ch 13- Liza and thelost letter	Ch- 10 Kabuliwallah	Ch – 21 Kinds of Sentences	Story writing	Worksheet will be given
<b>Dec'20 WEEK 1</b>		Ch -9 The wildswans	Ch – 22 Interjections Ch – 23 Punctuation		Combined Worksheet will be given
<b>WEEK 2</b>			Revision Tenses ( Simple present , past and future tenses ) Present and past continuous	Comprehension pg – 110	<b>PROJECT : The Worldof Stamps</b>
<b>WEEK 3</b>			Ch – 24 Synonyms and Antonyms	Writing the recipeof lemon ice tea.	Worksheet will be given

<b>WEEK 4</b>				Biography writing of a family member.	
<b>Jan' 20 Week 3</b>		Ch -3 The Story of my experiments with truth		Diary Entry	
<b>Week 4</b>				Comprehension pg -114	
<b>Feb'21</b>			<b>REVISION</b>		
<b>MARCH 21</b>			<b>FINAL EXAM</b>		

**कक्षा- 5 हिंदी प्रथम सत्र पाठ्यक्रम**

मास	पाठ्यपुस्तक मधुप	व्याकरण	गतिविधियां
अप्रैल(1&2)	पाठ 1 हिंद देश के निवासी (कविता)	पाठ 1 भाषा और व्याकरण, अनुच्छेद लेखन	मोबाइल पर लिखित और मौखिक कौशल क्रियाकलाप के द्वारा कविता वाचन)
(3 & 4)	पाठ 2 चतुर आकाश	पाठ 2 वर्ण विचार, अपठित गद्यांश	*कोई भी 10 शब्दों का वर्ण विच्छेद कीजिए *साहस और सूझबूझ पर कोई कहानी अपने मन से लिखिए और कक्षा में हाव-भाव के साथ सुनाइए
मई (1&2)	पाठ 3 जब मैं पढ़ता था	पाठ 3 संज्ञा, चित्र वर्णन	*संज्ञा के भेदों पर 3डी मॉडल बनाइए। *गाँधी जी के जीवन पर एक सचित्र प्रेजेंटेशन तैयार कीजिए।
सप्ताह 3		पाठ 10 पर्यायवाची शब्द, पाठ 11 विलोम शब्द,	विलोम शब्द और पर्यायवाची का चार्ट
जुलाई (1&2)	पाठ 4 फूलों का नगर पाठ 5 खिड़की मेरे कमरे की ( कविता)	पाठ 4 लिंग, पाठ 5 वचन	"पेड़ बचाओ" नारा लेखन (Slogan) और वृक्षों की उपयोगिता बताते हुए लोगों को जागरूक करो।
3 & 4	पाठ 6 दो बैलों की कथा	पाठ 14 मुहावरे पत्र लेखन	
अगस्त (1&2)	पाठ 7 सेहत है अनमोल	पाठ 6 सर्वनाम,	वाद-विवाद (जंक फूड और संतुलित भोजन) , सर्वनाम (3डी मॉडल)
(3 & 4)	पाठ 8 आचार्य चाणक्य	पाठ -9 अशुद्धि शोधन	

सितंबर

**द्वितीय सत्र पाठ्यक्रम**

मास	पाठ्यपुस्तक मधुप	व्याकरण	गतिविधियां
अक्टूबर (1&2)	पाठ 9 स्वाभाविक दान (कविता)  पाठ 10 और माटी निहाल हो गई	पाठ7विशेषण  पाठ9शुद्ध वर्तनी, शुद्ध वाक्य,	*अपने पिता के बारे में विशेषताएं लिखो। *अंग्रेजों द्वारा भारतीय पर हुए शोषण की जानकारी एकत्रित कर प्रेजेंटेशन तैयार करो।
(3 &4)	पाठ 11 समदर्शी	पाठ 14मुहावरे	पुस्तकालय में हेलन केलर के बारे में पढ़िए और उस पर सचित्र परियोजना बनाइए।
नवंबर (1&2)	पाठ 12 जन्मदिन के बहाने	पाठ 8क्रिया, संवाद लेखन,	अपने बचपन की कोई एक घटना लिखो। उपहार बनाना
(3 & 4)	पाठ 13 आसमान में जैसे तारे	कहानी लेखन	बच्चों का समूह बनाकर कविता वाचन करना
दिसंबर (1&2)	पाठ 14 यात्रा जो पूरी न हो सकी	, पाठ 12वाक्यांश	पर्वतीय स्थलों की यात्रा के चित्रों का एल्बम बनाना
(3&4)	पाठ 15 आकाश की सात सीढ़ियां		समाचार वाचन
जनवरी	पाठ 16 बुलबुलों की गिनती	पाठ 13 विराम चिन्ह	विभिन्न वैज्ञानिक और उनके आविष्कार, विज्ञान संबंधित जानकारियाँ एकत्रित कीजिए और उन पर एक परियोजना तैयार कीजिए, प्रश्न मंच का आयोजन
फरवरी	पुनराभ्यास.....		
मार्च	द्वितीय सत्र		

## CLASS 5 MATHEMATICS

TERM: 1			
MONTH	CHAPTER	SUBTOPIC	ACTIVITIES
April (1 <sup>st</sup> and 2 <sup>nd</sup> Week)	Chapter-1 Numbers and Numeration	<ul style="list-style-type: none"> <li>➤ Extension of Numbers</li> <li>➤ Indian System of numeration</li> <li>➤ International System of Numeration</li> <li>➤ Place value, Expanded form &amp; Standard Form</li> <li>➤ Successor &amp; Predecessor</li> </ul>	1. Place Value and Expanded form Activity
April (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-1 Numbers and Numeration (Continued)	<ul style="list-style-type: none"> <li>➤ Comparison of numbers</li> <li>➤ Forming greatest and smallest numbers</li> <li>➤ Estimation</li> <li>➤ Number Patterns</li> </ul>	
May (1 <sup>st</sup> week) (2 <sup>nd</sup> week)	Chapter-2 Roman Numerals	<ul style="list-style-type: none"> <li>➤ Rules of Roman Numerals</li> <li>➤ Conversion of Roman numbers into Hindu- Arabic numbers and vice versa</li> </ul>	2. Roman Numeral Activity.
May (3 <sup>rd</sup> week)	Chapter-3 Operation On large Numbers	<ul style="list-style-type: none"> <li>➤ Addition of large numbers</li> <li>➤ Subtraction of large numbers</li> <li>➤ Multiplication of large numbers</li> <li>➤ Common properties of multiplication</li> </ul>	3. Number game to understand the concept of all the operations.
July (1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter-3 (Continued) Chapter-4 Multiples and factors	<ul style="list-style-type: none"> <li>➤ Division of large numbers</li> <li>➤ BODMAS</li> <li>➤ Mixed problems</li> <li>➤ Common properties of division</li> <li>➤ Multiples and Factors</li> <li>➤ Various types of numbers</li> <li>➤ Divisibility test</li> </ul>	4. Factor grid activity.
July (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-4 Multiples and factors (Continued)	<ul style="list-style-type: none"> <li>➤ HCF</li> <li>➤ LCM</li> <li>➤ Properties of LCM and HCF of Given Numbers</li> </ul>	5. LCM and HCF Activity
August ( 1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter-5 Fractions	<ul style="list-style-type: none"> <li>➤ Introduction of Fractions</li> <li>➤ Addition and subtraction of Fractions</li> </ul>	
August ( 3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-5 Fractions (continued)	<ul style="list-style-type: none"> <li>➤ Multiplication and division of Fractions</li> <li>➤ Properties of Fractional Numbers</li> </ul>	

September (1 <sup>st</sup> week)		REVISION	
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TERM: 2			
MONTH	CHAPTER	SUBTOPIC	ACTIVITIES
October (1 <sup>st</sup> and 2 <sup>nd</sup> Week)	Chapter-5 Fractions (Continued)  Chapter-6 Decimals	<ul style="list-style-type: none"> <li>➤ Multiplicative Inverse</li> <li>➤ Simplification of Fractions</li> <li>➤ Use of Brackets</li> <li>➤ Introduction of Decimals</li> <li>➤ Decimal place Value Chart</li> <li>➤ Expanded form of Decimal numbers</li> <li>➤ Types of Decimal</li> <li>➤ Comparing and ordering of Decimal Numbers</li> </ul>	<p>6. To represent the fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> etc. using rectangular strips of papers by paper folding.</p> <p>7. To understand fraction as a part of whole.</p>
October (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-6 Decimals (Continued)  Chapter-7 Money	<ul style="list-style-type: none"> <li>➤ Conversion</li> <li>➤ Addition ,subtraction, Multiplication and Division of Decimal Numbers</li> <li>➤ Simplification</li> <li>➤ Rounding off Decimals</li> <li>➤ Money</li> <li>➤ Unitary method</li> <li>➤ Bills</li> </ul>	<p>8. Activity to understand the concept of multiplication of decimals.</p> <p>9. Observe the features of the Indian currency notes</p>
November (1 <sup>st</sup> week and 2 <sup>nd</sup> week)	Chapter-8 Percentage  Chapter-9 Profit and Loss	<ul style="list-style-type: none"> <li>➤ Percentage</li> <li>➤ Conversion</li> <li>➤ Profit and Loss , an Introduction</li> </ul>	<p>10. Activity to relate percentage to everyday life</p>
November (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-10 Measurement	<ul style="list-style-type: none"> <li>➤ Conversion of Length</li> <li>➤ Conversion of weight</li> <li>➤ Conversion of Capacity</li> <li>➤ Temperature</li> <li>➤ Conversion of Temperature</li> <li>➤ Clinical Thermometer</li> </ul>	<p>11. Measurement Activity.</p>
December (1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter-11 Speed, Distance and Time  Chapter-15 Data Handling	<ul style="list-style-type: none"> <li>➤ Speed, Distance and Time</li> <li>➤ Unit of Measurement of speed</li> <li>➤ Average speed</li> <li>➤ Expressing Speed in Different Units</li> <li>➤ Pictorial Representation Bar Graph</li> </ul>	<p>12. Activity to develop the skill of dividing a circle into 12 equal parts.</p> <p>13. To understand the concept of data collection.</p>

December (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-12 Basic Geometrical Concepts	<ul style="list-style-type: none"> <li>➤ Geometry- Introduction</li> <li>➤ Angles</li> <li>➤ Circles</li> <li>➤ Patterns</li> </ul>	14. Activity to explain the concept of symmetry by paper folding
January (1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter-13 Triangles and Quadrilaterals	<ul style="list-style-type: none"> <li>➤ Triangles</li> <li>➤ Classification of Triangles</li> <li>➤ Properties of Triangles</li> <li>➤ Quadrilaterals-Introduction</li> <li>➤ Types of Quadrilaterals</li> <li>➤ Sum of angles of a Quadrilaterals</li> </ul>	
January (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter-14 Perimeter ,Area and Volume	<ul style="list-style-type: none"> <li>➤ Perimeter</li> <li>➤ Area</li> <li>➤ Volume</li> </ul>	15.To find the area of each part of a set of tangram pieces by counting number of complete squares and half squares
	February	➤ Revision	

### CLASS 5 SCIENCE

#### TERM - 1

MONTH	CHAPTER	SUB – TOPIC	ACTIVITIES TO BE CONDUCTED
APRIL (1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter 1  More about plants	<ul style="list-style-type: none"> <li>❖ Functions of parts of a plant</li> <li>❖ Reproduction from seeds, stem, leaves, roots and spores</li> <li>❖ Germination of seeds</li> <li>❖ Seed dispersal by wind, water, animals and explosion.</li> <li>❖ Crops</li> <li>❖ Kharif and Rabi crops</li> <li>❖ Healthy crops</li> </ul>	<p><b>Activity 1</b> – To soak up kidney beans in the water overnight and then studying the parts of kidney beans.</p> <p><b>Activity 2</b> – To show germination of seeds by making a model.</p> <p><b>Activity 3</b> – To observe germinating a seed of kidney beans in 3 glass jars and keep one in the moist cotton, 1 in moist cotton in refrigerator, 1 in moist cotton with a lid.</p> <p><b>Activity 4</b> – To make your own air dispersal paper helicopter. Take reference from page 6 from book.</p> <p><b>Activity 5</b> – To observe the growth of roots and shoots from the top portion of carrot.</p> <p><b>Activity 6</b> – To mark the states and crops that grow best in the particular state on the map of India.</p>
3 <sup>rd</sup> and 4 <sup>th</sup> week	Chapter 13  States of matter	<ul style="list-style-type: none"> <li>❖ Matter</li> <li>❖ What does matter contain?</li> <li>❖ Properties of matter</li> <li>❖ Solids, liquids and gases</li> <li>❖ Changes in state of matter</li> </ul>	<p><b>Activity 1</b> – To observe soluble and insoluble substances in water. Putting sugar, sand and salt in water and studying which one of them is soluble or insoluble in water.</p> <p><b>Activity 2</b> – To study physical properties of some solids, liquids or gases by taking them in the containers.</p> <p><b>Activity 3</b> – To write a paragraph of about 100 words, describing its journey from</p>

		<ul style="list-style-type: none"> <li>❖ Solution (solute + solvent)</li> <li>❖ Physical and chemical changes</li> </ul>	being a liquid drop of milk to a spoon of solid ice – cream. Use the words given below for the reference – solids, liquids, freezing, cooling, solution, solute and solvent.
<b>JUNE</b> (3 <sup>rd</sup> and 4 <sup>th</sup> week)	Chapter 14  Force, Energy and Simple machines	<ul style="list-style-type: none"> <li>❖ Force</li> <li>❖ Types of force</li> <li>❖ Energy – Light, heat, sound, electrical, mechanical, solar, hydro and wind energy</li> <li>❖ Simple machines</li> <li>❖ Class I, II, III levers, pulley, inclined plane, screw, wedge, wheel and axle</li> </ul>	<p><b>Activity 1</b> – To make a model on inclined plane.</p> <p><b>Activity 2</b> – To show a structure of class I, II and III levers using things from your household like scale, sharpener, eraser and books etc.</p>
<b>JUNE</b> (5 <sup>th</sup> week)	PT – 1 Chapter 1 and 8	<ul style="list-style-type: none"> <li>❖ Revision and oral tests to be conducted for the preparation of exam.</li> </ul>	
<b>JULY</b> (2 <sup>nd</sup> and 3 <sup>rd</sup> week)	Chapter 3  The skeletal and Muscular System	<ul style="list-style-type: none"> <li>❖ The skeletal system</li> <li>❖ Human skeleton</li> <li>❖ Joints</li> <li>❖ Muscles</li> </ul>	<p><b>Activity 1</b> – To make a model of hinge joint.</p> <p><b>Activity 2</b> – To make a model of ball and socket joint.</p> <p><b>Activity 3</b> – To make a working model of a robotic hand.</p> <p><b>Activity 4</b> – To make a working model of backbone of human beings.</p>
July - 4 <sup>th</sup> week and <b>AUGUST</b> – 1 <sup>st</sup> week	Chapter 7  Air and Water	<ul style="list-style-type: none"> <li>❖ Atmosphere – different layers</li> <li>❖ Composition of air</li> <li>❖ Properties of air</li> <li>❖ Water</li> <li>❖ Removing soluble and insoluble impurities in water</li> <li>❖ Purifying water at home</li> </ul>	<p><b>Activity 1</b> – To observe that air is an essential requirement for burning of a candle.</p> <p><b>Activity 2</b> – To observe that air occupies space and has mass.</p> <p><b>Activity 3</b> – To observe that pressure is exerted on the cardboard over the glass by air.</p> <p><b>Activity 4</b> – To perform filtration, sedimentation and decantation.</p> <p><b>Activity 5</b> – To make a model of Distillation process on thermocol.</p> <p><b>Activity 6</b> – To discuss how ozone layer can be depleted and how we can prevent its depletion.</p>
3 <sup>rd</sup> week	PT – 2  Chapter 3 and 14	<ul style="list-style-type: none"> <li>❖ Revision and oral tests to be conducted for the preparation of exam.</li> </ul>	
2 <sup>nd</sup> and 4 <sup>th</sup> week	Chapter 12  Soil	<ul style="list-style-type: none"> <li>❖ Why is soil important?</li> <li>❖ Properties and formation of soil</li> </ul>	<b>Activity 1</b> – To understand favourable conditions required for insects and worms to reproduce in different types of soil.



		<ul style="list-style-type: none"> <li>❖ Soil profile</li> <li>❖ Soil erosion</li> <li>❖ Soil conservation</li> </ul>	<p><b>Activity 2</b> – To draw a soil profile on Thermocol by using various stones and sand around us.</p> <p><b>Activity 3</b> – To check which box will wash off water easily? The one with grass or the other without any plant.</p> <p><b>Activity 4</b> – To use clayey soil to make small toy animals or some other objects. Keep them in the sun to dry. You can paint them once they are dry and hardened.</p>
SEPTEMBER (1 <sup>st</sup> week)	Chapter 2  Animals in their surroundings	<ul style="list-style-type: none"> <li>❖ Habitat – terrestrial and aquatic animals</li> <li>❖ Body coverings</li> <li>❖ Eating habits</li> <li>❖ Breathing methods</li> <li>❖ Movements</li> <li>❖ Migration</li> </ul>	<p><b>Activity 1</b> – To make a working model of lungs.</p> <p><b>Activity 2</b> – To make limbs of different animals and birds using shilpkar clay. Take reference from book. Page 32.</p>
2 <sup>nd</sup> and 3 <sup>rd</sup> week		Revision and oral tests were conducted for the preparation of exam.	
		Revision continued for chapters coming in half yearly examination.	
4 <sup>th</sup> week			HALF YEARLY EXAMINATION

### TERM – 2

OCTOBER (1 <sup>st</sup> week)	Chapter 9  Natural disasters	<ul style="list-style-type: none"> <li>❖ Earthquakes</li> <li>❖ Volcanoes</li> <li>Other natural disasters – Tsunami, cyclone, flood, etc.</li> </ul>	<p><b>Activity 1</b> – To make a working model of a volcano.</p> <p><b>Activity 2</b> – To make a working model of seismograph.</p>
2 <sup>nd</sup> and 3 <sup>rd</sup> week	Chapter 4  The Nervous system	<ul style="list-style-type: none"> <li>❖ The nervous system</li> <li>❖ Brain</li> <li>❖ Spinal cord</li> <li>❖ Reflex action</li> <li>❖ Sense organs</li> <li>❖ Eyes, ears, nose, tongue, skin</li> </ul>	<p><b>Activity 1</b> – To make a model of different parts of brain with the help of thermocol.</p> <p><b>Activity 2</b> – To make a model or a chart on Reflex action.</p> <p><b>Activity 3</b> – To make a chart of different parts of an eye OR Make a chart on different parts of an ear using clay.</p>

			<p><b>Activity 4</b> – To make a project – Thaumatrope. Take reference from page 54 from book.</p> <p><b>Activity 5</b> – To study the eyes of people of different countries and Collect your findings and show in the class.</p>
4 <sup>th</sup> week		Revision and oral tests will be conducted.	
<b>NOVEMBER</b> (1 <sup>st</sup> week)	Chapter 11  Rocks and Minerals	<ul style="list-style-type: none"> <li>❖ Rocks</li> <li>❖ Rock cycle</li> <li>❖ Minerals</li> <li>Conservation of natural resources</li> </ul>	<p><b>Activity 1</b> – To make a model of Rock cycle. This is also given in the book. Take reference from Page – 130 from the book.</p> <p><b>Activity 2</b> – Take a map of India and mark the following regions – A place where granite is extracted. A state that has reserves in marble. A place where petroleum is extracted.</p>
2 <sup>nd</sup> and 3 <sup>rd</sup> week	Chapter 6  Safety and First Aids	<ul style="list-style-type: none"> <li>❖ First Aid</li> <li>❖ Accidents by poisoning</li> <li>❖ Accidents from fire</li> <li>❖ Sprains</li> <li>❖ Nose bleed</li> <li>❖ Fractures</li> <li>❖ Burns</li> <li>❖ Animal bite</li> <li>❖ Bee sting</li> <li>Snake bite</li> </ul>	<p><b>Activity 1</b> – To make a chart on the following topics –</p> <ol style="list-style-type: none"> <li>1. Snake bite</li> <li>2. Sudden fainting</li> <li>3. Burns</li> <li>4. Fractures</li> <li>5. Poisoning</li> <li>6. Cuts and bruises</li> </ol> <p>To spread awareness amongst all the people to how to deal with the written problems.</p> <p><b>Activity 2</b> – To make a model on fire extinguisher.</p>
4 <sup>th</sup> week	Chapter 5  Good health	<ul style="list-style-type: none"> <li>❖ Nutrients – carbohydrates, fats, proteins, vitamins, minerals and roughage</li> <li>❖ Balanced diet</li> <li>❖ Exercise and Rest</li> <li>❖ Diseases</li> <li>❖ Communicable and non – communicable diseases</li> </ul>	<p><b>Activity 1</b> – To make a food pyramid on a thermocol.</p> <p><b>Activity 2</b> – To make a chart on Prevention of communicable diseases.</p> <p><b>Activity 3</b> – A debate will be conducted in the class on this chapter. Necessity of exercise in daily life.</p> <p><b>Activity 4</b> – Take reference from page 67 from the book. Write a report after your survey, giving information of how many such breeding places you found and what suggestion and actions you took to make sure you have a mosquito free neighbourhood.</p>
<b>DECEMBER</b> (1 <sup>st</sup> and 2 <sup>nd</sup> week)	Chapter 10  Changes in our environment	<ul style="list-style-type: none"> <li>❖ What is environment?</li> <li>❖ Pollution and its effects</li> <li>❖ Green house effect</li> <li>❖ Biodegradable and non – biodegradable wastes</li> </ul>	<p><b>Activity 1</b> – To make a working model on green house effect.</p> <p><b>Activity 2</b> – A speech will be conducted in the class on the topic – Biodegradable waste and Non – biodegradable waste.</p>

		❖ Waste management	<b>Activity 3</b> – Take reference from the book page – 124. Topic – Mini Composting.
3 <sup>rd</sup> week		❖ Revision of all chapters will be done.	Oral tests and quiz will be conducted.
4 <sup>th</sup> week		❖ WINTER HOLIDAYS	
<b>JANUARY</b> 1 <sup>st</sup> week	Chapter 8 Sun, Moon and Eclipses	❖ The sun ❖ The moon ❖ Phases of moon ❖ Formation of eclipses ❖ Artificial satellites ❖ Space travel	<b>Activity 1</b> – To draw a model showing lunar or solar eclipse.  <b>Activity 2</b> – To collect the information on Artificial satellites and make a scrapbook on it.
2 <sup>nd</sup> to 4 <sup>th</sup> week		❖ Revision of all chapters	
<b>FEBRUARY</b>		❖ Revision of all chapters	Oral tests and quiz will be conducted.

**CLASS 5 Social Science**

**TERM – 1**

MONTH	CHAPTE R	TOPIC	SUBTOPIC	ACTIVITIES
April	Ch -1	Know Your Planet	Learning about Earth through a model, understanding the globe and its features	Make a globe model and name 7 continents and 5 oceans on it.
	Ch -2	Parallels and meridians	What are parallels and meridians? Importance of parallels and meridians. Locating places on the globe.	Make a 3D Model of earth and mark countries through Equator passes and mark it on political map of world, also mark longitude and latitude on it.
May	Ch-14	The World From 1914 to 1945	The First World War, Second World War, reasons and their after affects.	Make a detailed report on first world war and second world war.
	Ch-15	Towards Freedom	British Rule, Discontent among Indians, Revolt of 1857, rise of nationalism in India	Role play- as one of the freedom fighter and tell how he contributed to get freedom. Also tell that 'Why is freedom important'
July	CH -16	India wins freedom	Leaders in the freedom struggle, Role of Mahatma Gandhi, satyagraha, Non-cooperation, civil Disobedience, Purna swaraj and Quit India Movement.	Students will speak on various national movements by sharing PPT.  Find out other countries/country that were influenced by Gandhiji's ideas of satyagarh and gained freedom through non-violence.
	Ch -3			

	<b>Ch-4</b>	Movements of the Earth  Major landforms	Rotation, revolution and seasons  Introduction of physical features of the country, The Himalayan mountains, Ganga river basin, Satluj and Brahmaputra river basin, states located in the Northern Plains, Location of the plateau etc.	Make a 3D model showing rotation and revolution along with Day and night effects.  Mark northern mountains on physical map of India.  If you want to make a house in Himalayas then what efforts you made in building that house. Tell
<b>August</b>	<b>Ch-5</b>  <b>Ch-6</b>	Weather and climate  The land of Dense Forest	What are weather and climate? What influences climate? Heat zones.  Location and land, climate and vegetation, economic activities and life of the people.	Find countries in different heat zones of the earth and mark them on political map of the world.  Mark on map of the world where we can find the dense forest and also write the life of the people of that region.

### TERM – 2

MONTH	CHAPTER	TOPIC	SUBTOPIC	ACTIVITIES
<b>October</b>	<b>Ch-7</b>  <b>Ch-8</b>  <b>CH-12</b>	The land of snow  The land of sand  Natural Disaster	Location and land, climate and vegetation, economic activities and life of the people, important cities.  Location and land, climate and vegetation, economic activities and life of the people.  Floods , droughts , earthquakes, volcanoes and cyclone.	Discussion about the life of the people in Greenland and the people from other part of the world. Make a 3D house ( igloo or Modern house) of green land.  Discussion about the life of the women in Saudi Arabia comparing with the life of Indian women.  Make a 3D model of earth representing hot and cold desert on it.  Draw and write a report on any one natural disaster.
<b>November</b>	<b>CH -17</b>  <b>Ch -10</b>	Transport and communication  Environmental Pollution	Need for transport, means of transport- land, air and water transport, Means of communication, Mass communication and personal communication  Types of pollution, causes and effect of pollution on human life.	Group discussion about means of transport. Make a 3D model on means of communications (air, water, land , rope, pipeline) if you want to start a business, which Transport will you choose and why.  Class discussion on the ways in which we can reduce pollution (do role play as one of the pollution).  Make a garbage bin and write the significance of using green, yellow, blue colour dustbin.

	<b>CH -11</b>	E for Environment	Different type of waste, waste management..	Write down the ways that the use of plastic bags can be reduced. Make a paper bag made up of newspaper.
<b>December</b>	<b>CH-11</b>  <b>CH -13</b>  <b>CH-9</b>	E for Environment  Let us meet  The treeless grasslands	Three R's – Reduce, Reuse and Recycle.  Great men who have contributed to the growth of the country like Marie Curie, Abraham Lincoln, Martin Luther King, Rabindranath Tagore, Dhyan Chand and Sarvepalli Radhakrishnan etc  Map of major Temperate grasslands of the world and Importance of The prairies.	Make a model of 3Rs  Collect the information about the nine gems of the Akbar's court and write about them( role play out of any one).  Find out about three other great people who are no longer alive but whose memory lives in the mind of people.  Locate other grassland of the world on the world map.
<b>January</b>	<b>Ch -18</b>  <b>Ch -19</b>	Governing Ourselves  The United Nations	Types of government, process of forming the government, judiciary system  Formation of the UN, objectives, principles, organs, agencies.	Activity : conduct elections in class to elect a monitor. Students can propose the names of few candidates. These candidates can campaign themselves. Select a voting date to cast your vote. Afterwards count the number of votes received by each candidates. Declare the result.  Quiz on the government of India  Map work: on the world map state two UN countries from each continents.  In tabular form in your notebook list down the names of permanent and Non-permanent members countries of the UN.

**CLASS 5 COMPUTER****TERM – 1**

<b>Month</b>	<b>Chapter No. &amp; Name</b>	<b>Sub – Topic</b>	<b>Activities</b>
APRIL	Chapter 1: Computers – Then and Now	Early Calculating Devices, Modern Digital Computers,	
MAY	Chapter 1: Computers – Then and Now	Classification of Fourth Generation Computers	Lab Time – Practical - 2  Activity Time (Pg-12)
JULY (Week -1 and 2)	Chapter 2: Computer Software	What is Software, Types of Software, System Software, System Utilities, Development Software, Application Software.	Lab Time – Practical-2 Activity Time (Pg-20)
JULY (Week -3 and 4)	Chapter 3: Start Menu and Control Panel	Recalling Windows 7 Desktop, About the Start Menu, Parts of the Start Menu, Opening a Program from the Start Menu, Using Start Menu Jump Lists to Open a Program, Pinning a Jump List item to the Start Menu, Pinning an Installed Program to the Start Menu, The Control Panel, Purpose of Different Categories, Changing the Desktop Background, Changing the Windows Theme, Changing Mouse Properties, Changing Date and Time Settings, Removing Programs	Lab Time- Practical - 2 and 3 Activity Time (Pg-34)
AUGUST (Week -1,2)	Chapter 4: Inserting Objects in MS Word	What are Objects in MS Word, Formatting the Inserted Picture, Inserting Word Art, Formatting the Word Art, Inserting Screenshots, Working with Tables	Lab Time – Practical 3 Activity Time (Pg-47)
AUGUST (Week - 3,4)	Chapter 5: Page Formatting in MS Word	Page Formatting, Page Margins and Orientation, Setting Page Margins and Orientation, Setting Page Size, Inserting Breaks, Arranging the Text in Columns, Adding a Page Border, Adding Background Colour to a Document	Lab Time - Practical-1 Activity Time (Pg-59)
SEPTEMBER (Week - 1 and 2)		Headers and Footers, Inserting a Page Number, Removing Header, Footer or Page Number, Word Count Feature of MS Word, Viewing a Document	
SEPTEMBER (Week - 3 and 4)	REVISION		

**TERM – 2**

Month	Chapter No. & Name	Sub - Topic	Activities
OCTOBER	Chapter 6: More About MS PowerPoint 2010	Presentations and Presentation Software, Microsoft Office PowerPoint 2010, Starting MS PowerPoint 2010, Creating a Blank Presentation, Adding Contents to the First Slide, Adding More Slides to the Presentation, Understanding the Title and Content Slide, Formatting the Picture, Adding a Table to the Content Placeholder, Inserting Media Clip, Inserting/ Changing Smart Art Layout, Changing the Smart Art Style, Changing Colour of the Smart Art Object, Changing Bulleted Text to Smart Art, Different PowerPoint Views	Lab Time Practical – 1 Activity Time (Pg- 79)
NOVEMBER (Week -1 and 2)	Chapter 7: Introduction to MS Excel	What is MS Excel, Starting MS Excel, Data Types in MS Excel, Entering Data in a cell, Making Corrections to the Data, Understanding Cell Address, Cell Range, Selecting Cells in a Worksheet, Copying/Moving Data, Undo and Redo Commands, Using AutoSum/Auto Fill Feature	Lab Time Practical – 1,2 Activity Time (Pg- 95)
NOVEMBER (Week -3 and 4)	Chapter 8: Problem Solving	A Problem and its Solution, Algorithms, Need of Algorithm, What is a Flowchart, Examples of Flowcharts, Advantages of Using Flowcharts	Lab Time Practical – 1 Activity Time (Pg-106)
DECEMBER	Chapter 9: Programming in Scratch	Recalling Scratch Basics, Programming in Scratch, Performing Arithmetic Calculations, Comparing Two Values, Generating Random Numbers, Concatenating Two Words, Finding the Length of a Word, Checking/Printing a Letter in a Word, Taking Input from the User, Using Variables in Scratch, Scratch Projects	Lab Time Practical – 1 Activity Time (Pg-119)
JANUARY	Chapter 10: Internet and E-mail	What is the Internet, Uses of the Internet, Basic Internet Terms, Web Browsers, opening a Website in Chrome, Search Engine, Bookmark a Web Page, Downloading Images E-mail, E-mail Service Providers, Creating/Signing In/Signing Out an E-mail Account, E-mail Etiquettes	Lab Time Practical – 1 Activity Time (Pg-134)
FEBRUARY	REVISION		
MARCH	ANNUAL EXAMINATION		

**कक्षा 5 विषय संस्कृत**

**प्रथम सत्र**

माह तथा सप्ताह	पाठ्य पुस्तक संस्कृति:	संस्कृत व्याकरण	गतिविधियाँ
अप्रैल(1,2)	पाठ 1 संस्कृत वर्णमाला	संस्कृत वर्णमाला वर्ण परिचय च	कक्षा में प्रत्येक विद्यार्थी द्वारा संस्कृत वर्णमाला सुनाना
(3,4)	पाठ-2 संयुक्त वर्णाः	शब्दः परिचयः	शब्दों का वर्ण विच्छेद प्रोजेक्ट फाइल में लगाएं
मई (1,2)	पाठ 3 अकारान्त पुल्लिंग शब्दाः	लिंग ज्ञानम्- अकारान्त पुल्लिंग शब्दाः	प्रोजेक्ट फाइल में पशुओं के चित्र चिपकाकर संस्कृत में नाम लिखना

जुलाई (1,2)	पाठ 4 आकारान्त स्त्रीलिंग शब्दाः पाठ-5 अकारान्त नपुंसकलिंग शब्दा	आकारान्त स्त्रीलिंग शब्दाः , अकारान्त नपुंसकलिंग शब्दा	स्क्रेपबुक में पांच आकारांत शब्दों के चित्र चिपकाकर संस्कृत में नाम लिखना
(3,4)	पाठ 6 धातु परिचयः पाठ 7 सर्वनाम परिचयः	वचन ज्ञानम्- एकवचन, द्विवचनम्, बहुवचनम्	फलों के चित्र चिपकाकर संस्कृत में नाम लिखना
अगस्त (1,2)	पाठ 8 लट् लकार प्रथम पुरुष एकवचनम् पाठ 9 लट् लकार प्रथम पुरुष द्विवचनम्	चित्र वर्णन	सरल संस्कृत वाक्यों में अपना परिचय
अगस्त (3,4)	पाठ 10 लट् लकार प्रथम पुरुष बहुवचनम्	अपठित अवबोधनं	कक्षा में श्लोकों का सस्वर वाचन
सितंबर	अर्धवार्षिक परीक्षा		

### द्वितीय सत्र

माह और सप्ताह	पाठ्य पुस्तक संस्कृतिः	व्याकरण	गतिविधियाँ
अक्टूबर (1,2)	पाठ 11 लट् लकार मध्यम पुरुष एकवचनम् पाठ 12 लट् लकार मध्यम पुरुष द्विवचन	कारक प्रकरणं, संख्या	स्क्रेप बुक में महत्वपूर्ण वस्तुओं के चित्र लगाएं व उनके नाम लिखें
(3,4)	पाठ-13 लट् लकार मध्यम पुरुष बहुवचनम् पाठ 14 लट् लकार उत्तम पुरुष एकवचनम्	शब्द रूपावली, सर्वनामः परिचयः	संस्कृत सामान्य ज्ञान प्रश्नोत्तरी का आयोजन
नवम्बर सप्ताह 2	पाठ-15 लट् लकार उत्तम पुरुष द्विवचनम् पाठ 16 लट् लकार उत्तम पुरुष बहुवचनम्	धातु परिचयः धातु रूपावली च	क्रियाओं के चित्र प्रोजेक्ट फाइल में लगाकर उनका संस्कृत रूप लिखें
नवम्बर (3,4)	पाठ 17 संख्यावाचि शब्दाः	अव्यय प्रकरणम्, वाक्य रचना	संख्यावाची शब्द को कक्षा में दोहराएं
दिसंबर सप्ताह 2	पाठ-18 अस्माकं शरीरं	अशुद्धि संशोधनम्	शरीर के अंगों को चिन्हित कर उनके नाम संस्कृत में सुनाएं
दिसंबर (3,4)	पाठ-19 वार्तालापः	अपठित गद्यांशः, वार्तालापः	कक्षा में विद्यार्थियों द्वारा सरल संस्कृत वाक्यों में वार्तालाप
जनवरी	पुनरावृत्तिः(17-19 अध्यायेषु आधारिता)	अभ्यास प्रश्न पत्रं	
फरवरी	पुनराभ्यास		
मार्च	वार्षिक परीक्षा		

### CLASS 5 FRENCH

#### TERM – 1

MONTH	TOPIC / CHAPTER	SUB TOPIC	ACTIVITIES
<b>P.T 1 (Apr-jul)</b>	<b>Leçon 0 Vous connaissez la France ? Leçon 1 Les Salutations</b>	<ul style="list-style-type: none"> <li><b>Culture and civilization</b></li> <li><b>Les formules de politesse</b></li> </ul>	Children will be divided into pairs. They will greet each other and ask each other name (formally as well as in informally)



			<p>Listening activity-</p> <p>1.children will listen to some phrases and identify whether it is a question or answer.</p> <p>2.Children will listen to certain sentences in French and will guess the meaning of the same.</p>
<b>P.T 2 (Aug)</b>	<p>Leçon 2 Comptons Ensemble</p> <p>Leçon 3 Les copains</p>	<ul style="list-style-type: none"> <li>• Culture and civilisation</li> <li>• L'alphabet</li> <li>• Les nombres de 1 à 20</li> <li>• Le verbe "être"</li> <li>• Les articles indéfinis</li> <li>• Les pronoms sujets</li> <li>• Le pluriel des noms</li> </ul>	<p>Role play-In this activity each child will tell their name and spell their own name by using the French alphabets.</p> <p>Listening activity-Students will listen to the numbers name in French and will write in the book .</p>
<b>Mid term (Sep)</b>	<p>Leçon 0 Vous connaissez la France ?</p> <p>Leçon 4 Devinez</p> <p>Leçon 5 Dans la classe</p>	<ul style="list-style-type: none"> <li>• Culture and civilisation</li> <li>• Les Professions</li> <li>• Les nombres (21 - 100)</li> <li>• Le verbe "avoir"</li> <li>• Les adjectifs</li> </ul>	<p>1.Role play-Students will be put in groups and one will become receptionist and other will be tourist.They will introduce themselves by using être conjugasion.</p> <p>2.Teacher will ask question in French by showing objects or pictures. Then students will answer in French. For ex. Teacher : Qu'est-ce que c'est ? Child : C'est un livre.</p> <p>Listening skill-Teacher will play a sound track where there will answer .Students have to tell the question.</p>
<b>TERM - 2</b>			
<b>Second term (oct)</b>	<p>Leçon 6 Les amis de Caroline</p>	<ul style="list-style-type: none"> <li>• Culture and civilisation</li> <li>• Les Nationalités</li> <li>• Les articles définis</li> <li>• Pluriel , masculin et féminin</li> </ul>	<p>Work in pairs. Teacher will say the name of a country and each pair will tell the nationality in feminine and masculine.</p> <p>For ex. Teacher: L'Inde 1<sup>st</sup> child: Indien Partner: Indienne</p>
<b>P.T 3 (Nov)</b>	<p>Leçon 6.Les amis de Caroline</p>	<ul style="list-style-type: none"> <li>• Le verbe aller</li> <li>• Les jours de la semaine</li> </ul>	<p>Students will make their school's time table in French.They will add the details of the subject</p>

	Leçon 7 Quel jour sommes-nous ?	<ul style="list-style-type: none"> <li>• Nationalités, les articles, pluriel, masculin et féminin</li> </ul>	<p>taught on which day of the week.</p> <p>Listening activity-students will listen to sentences and complete it in book.</p>
Class test (Dec)	<p>Leçon 8 La famille de Manuel</p> <p>Leçon 9 Les vacances</p>	<ul style="list-style-type: none"> <li>• Culture and civilisation</li> <li>• Le verbe : parler, <i>habiter</i> et <i>aimer</i></li> <li>• La revision des verbes <i>être</i>, <i>avoir</i>, <i>aller</i>, <i>aimer</i> et <i>parler</i></li> <li>• Les mois de l'année</li> <li>• Les nombres (1 - 100)</li> <li>• Les articles indéfinis</li> </ul>	<p>Family time :</p> <p>Children will show pictures of their family members and will tell about their relation, their name and their likes and dislikes.</p> <p>For ex. C'est ma mère. Elle s'appelle _____. Elle aime le chocolat .</p> <p>Listening activity-students will listen to sentences and tell whether it is masculine or feminine</p>
Final term (Jan-feb)	<p>Leçon 9 les vacances</p> <p>Leçon 10 le drapeau de mon pays</p>	<ul style="list-style-type: none"> <li>• La revision des verbes <i>être</i>, <i>aller</i>, <i>aimer</i> et <i>parler</i></li> <li>• Les mois de l'année</li> <li>• Le féminin et le pluriel des couleurs</li> </ul>	<p>Students will make a list of vacation in french.</p> <p>Listening skills-students will to text and match with relevant one in the book.</p>